## NYTD Codes: Data Collection

The National Youth in Transition Database (NYTD) supports state and federal partners in understanding the services provided to youth and young adults and their outcomes. The following are the identified services and codes assigned:

		DSS 4263		DSS-1571		PROGRAM CODE
SERVICE	DSS 5027	SIS CODE	CLIENT ID# REQ'D	PART II	PART IV	
LINKS-	130			No	Yes	K, N, P, X, Z
Independent						
Living Needs						
Assessment						
LINKS-	131			No	Yes	K, N, P, X
Supervised						
Independent						
Living						
LINKS	132	132	No	Yes	No	K, N, X
Activities:						
Outreach						
Services						
LINKS Services	135	135	Yes	No	Yes	K, N, P, X, Z
to						
Current/Former						
Foster Youth						
13-15						
LINKS	136	136	Yes	No	Yes	K, N, P, X, Z
Activities:						
Services to						
Current or						
Former Foster						
Youth Ages 16- 21						
LINKS		137	No	Yes	No	K, N, X, Z
Activities –		137	INO	res	INO	Ν, Ν, Λ, Ζ
Group Setting						
LINKS –		138	No	Yes	No	K, N, V, X, Z
Program		100		103		κ, τ <b>ι</b> , <i>ν</i> , <i>κ</i> , <i>Δ</i>
Planning						
LINKS-	156			No	Yes	K, N, P, X
Academic						,, - , - ,
Support						
LINKS- Post	157			No	Yes	K, N, P, X
Secondary						,
Educational						
Support						

LINKS-	158		No	Yes	K, N, P, X
Education					
Financial					
Assistance					
LINKS- Career	160		No	Yes	K, N, P, X, Z
Preparation					
LINKS-	161		No	Yes	K, N, P, X, Z
Employment					
Programs or					
Vocational					
Training					
LINKS- Budget	162		No	Yes	K, N, P, X, Z
and Financial					
Management					
LINKS- Housing	163		No	Yes	K, N, P, X, Z
Education and					
Home					
Management					
LINKS- Health	164		No	Yes	K, N, P, X, Z
Education and					
<b>Risk Prevention</b>					
LINKS- Family	165		No	Yes	K, N, P, X, Z
Support and					
Healthy					
Marriage					
Education					
LINKS-					
Mentoring	166		No	Yes	K, N, P, X, Z
LINKS- Room					
and Board					
Financial					
Assistance	167		No	Yes	K, N, P, X
LINKS- Other					
Financial					
Assistance	168		No	Yes	K, N, P, X

## Appendix **B**

**Reference:** North Carolina Division of Social Services, Services Information System (SIS) User's Manual, Appendix B. (02-25-2019) p. B-25-B-28.

Please.visit.the.website.for.updates Services Information System link.

**130 – LINKS Activities Independent Needs Assessment**: An independent living needs assessment is a systematic procedure to identify a youth's basic skills, emotional and social capabilities, strengths, and needs to match the youth with appropriate independent living services. An independent living needs assessment may address knowledge of basic living skills, job readiness, money management abilities, decision-making skills, goal setting, task completion, and transitional living needs.

**131 – LINKS Activities Supervised Independent Living**: Supervised independent living means that the youth is living independently under a supervised arrangement that is paid for or provided by the State agency. A youth in supervised independent living is not supervised 24-hours a day by an adult and often is provided with increased responsibilities, such as paying bills, assuming leases, and working with a landlord, while under the supervision of an adult.

132 – LINKS Activities Outreach Services: Locating and offering services to former foster youth ages 13-21 have aged out of foster care or are otherwise known to be in need of LINKS services.
135 – LINKS Services to Current/Former Foster Youth 13-15: Assessment of needs, skills, and resources, engaging young adolescents in planning and implementing LINKS services, and service delivery to the targeted group.

**136 – LINKS Activities Services To Current Or Former Foster Youth ages 16-21**: Assessment of needs, skills, and resources, engaging youth and young adults in planning and implementing LINKS services, and service delivery to the targeted group of older adolescents and young adults who are or were in DSS custody/planning responsibility.

**137 – LINKS Activities Group Setting**: Activities associated with planning, coordinating and conducting activities with eligible LINKS participants in a group setting for the purposes of instruction, skill-building, leadership development, or collaboration with other youth-serving agencies to conduct such activities.

**138 – LINKS Program Planning**: General administrative activities conducted by the county LINKS liaison/coordinator to include LINKS program planning, data collection and analysis, preparation of reports, surveys, and development of agency plans.

**156 – LINKS Activities Academic Support**: Academic supports are services designed to help a youth complete high school or obtain a General Equivalency Degree (GED). Such services include the following: academic counseling; preparation for a GED, including assistance in applying for or studying for a GED exam; tutoring; help with homework; study skills training; literacy training; and help accessing educational resources. Academic support does not include a youth's general attendance in high school.

**157 – LINKS Activities Post Secondary Educational Support**: Post-secondary educational support are services designed to help a youth enter or complete college, and include the following: classes for test preparation, such as the Scholastic Aptitude Test (SAT); counseling about college; information about financial aid and scholarships; help completing college or loan applications; or tutoring while in college. The list is not all-inclusive; other supports such as college tours provided by the agency could fall within this definition.

**158 – LINKS Activities Education Financial Assistance**: Education financial assistance is a payment that is paid for or provided by the State agency for education or training, including allowances to purchase textbooks, uniforms, computers, and other educational supplies; tuition assistance; scholarships; payment for educational preparation and support services (i.e., tutoring), and payment for GED and other educational tests. This financial assistance also includes vouchers for tuition or vocational education, or tuition waiver programs paid for or provided by the State agency.

**160 – LINKS Activities Career Preparation**: Career preparation services focus on developing a youth's ability to find, apply for, and retain appropriate employment. Career preparation includes the following types of instruction and support services: Vocational and career assessment, including career exploration and planning, guidance in setting and assessing vocational and career interests and skills, and help in matching interests and abilities with vocational goals; job seeking and job placement support, including identifying potential employers, writing resumes, completing job applications, developing interview skills, job shadowing, receiving job referrals, using career resource libraries, understanding employee benefits coverage, and securing work permits; retention support, including job coaching; learning how to work with employers and other employees; understanding workplace values such as timeliness and appearance; and understanding authority and customer relationships.

161 - LINKS Activities Employment Programs Or Vocational Training: Employment programs and vocational training are designed to build a youth's skills for a specific trade, vocation, or career through classes or on-site training. Employment programs include a youth's participation in an apprenticeship, internship, or summer employment program and do not include summer or after-school jobs secured by the youth alone. Vocational training includes a youth's participation in vocational or trade programs in school or through nonprofit, commercial or private sectors and the receipt of training in occupational classes for such skills as cosmetology, auto mechanics, building trades, nursing, computer science, and other current or emerging employment sectors.
162 - LINKS Activities Budget And Financial Management: Budget and financial management assistance includes the following types of training and practice: Living within a budget; opening and using a checking and savings account; balancing a checkbook; developing consumer awareness and smart shopping skills; accessing information about credit, loans and taxes; and filling out tax forms.

**163 - LINKS Activities Housing Education And Risk Prevention**: Housing education includes assistance or training in locating and maintaining housing, including filling out a rental application and acquiring a lease, handling security deposits and utilities, understanding practices for keeping a healthy and safe home, understanding tenants' rights and responsibilities, and handling landlord complaints. Home management includes instruction in food preparation, laundry, housekeeping, living cooperatively, meal planning, grocery shopping and basic maintenance and repairs.

**164 – LINKS Activities Health Education And Risk Prevention**: Health education and risk prevention includes providing information about: Hygiene, nutrition, fitness and exercise, and first aid; medical and dental care benefits, health care resources and insurance, prenatal care and maintaining personal medical records; sex education, abstinence education, and HIV prevention, including education and information about sexual development and sexuality, pregnancy prevention and family planning, and sexually transmitted diseases and AIDS; substance abuse prevention and intervention, including education and information about the effects and consequences of substance use (alcohol, drugs, tobacco) and substance avoidance and

intervention. Health education and risk prevention does not include the youth's actual receipt of direct medical care or substance abuse treatment.

**165 – LINKS Activities Family Support And Healthy Marriage Education**: Such services include education and information about safe and stable families, healthy marriages, spousal communication, parenting, responsible fatherhood, childcare skills, teen parenting, and domestic and family violence prevention. 166 – LINKS Activities Mentoring: Mentoring means that the youth has been matched with a screened and trained adult for a one-on-one relationship that involves the two meeting on a regular basis. Mentoring can be short-term, but it may also support the development of a long-term relationship. While youth often are connected to adult role models through school, work, or family, this service category only includes a mentor relationship that has been facilitated, paid for or provided by the State agency or its staff.

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**167 – LINKS Activities Room And Board Financial Assistance**: Room and board financial assistance is a payment that is paid for or provided by the State agency for room and board, including rent deposits, utilities, and other household start-up expenses.

**168 – LINKS Activities Other Financial Assistance**: Other financial assistance includes any other payments made or provided by the State agency to help the youth live independently.