

Transportation Really Is Possible (T.R.I.P.) Program for Youth in Foster Care

**T.R.I.P. READINESS ASSESSMENT**

**Instructions:** This form should be used by the young person, social worker, and caregiver when the young person (under age 18) is interested in obtaining their learner’s permit or driver’s license through the T.R.I.P program. This assessment is a tool to facilitate a conversation about a young person’s readiness to drive and to assist in the development of a young person’s Transitional Living Plan in areas related to driving. This tool should be completed prior to a young person enrolling in driver’s education or obtaining their learner’s permit or driver’s license. This tool is not to be used to create or contribute to barriers to driving.

**1. Is the youth at least 14 ½ years of age?**

Yes     No

Note: In North Carolina, young people must be at least 14 ½ years of age to enroll in a driver’s education course.

**2. Is the youth enrolled in and attending school?**

Yes     No

**Explain:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Note: To obtain a Driving Eligibility Certificate in North Carolina youth must be 15 years old, but less than 18 years old, be enrolled in school and making progress toward a high school diploma, or show that if you did not receive a driver’s license, substantial hardship would be placed on your family. If a young person is under 18 and thinking of dropping out of high school, the DMV can revoke their driver’s license when notified by the school that you are no longer eligible for a Driving Eligibility Certificate (G.S. § 20-13.2). If a young person receives a suspension for more than 10 consecutive days or is assigned to an alternative school setting due to disciplinary action for more than 10 consecutive days, the DMV may revoke your license for 12 months or until a Driving Eligibility Certificate is obtained.

**3. Is the youth maintaining at least a “C” average, or is the youth actively working with a tutor or receiving academic assistance to improve school performance?**

Yes     No

Transportation Really Is Possible (T.R.I.P.) Program for Youth in Foster Care

**Explain:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. Has the youth’s school attendance been regular without incidents of suspension, non-attendance, or expulsion during the last six months?**

Yes     No

**Explain:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. Are there any documented medical, mental health, or emotional conditions that would significantly impair the youth’s functioning and judgement when operating a motor vehicle?**

Yes     No

**Explain:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**6. Has the youth been free from drug or alcohol use during the last year?**

Yes     No

Transportation Really Is Possible (T.R.I.P.) Program for Youth in Foster Care

**Explain:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**7. Does the youth display age-appropriate behavior generally within the last year? This means they question and test within normal limits, most often use good judgement, avoid unsafe, violent, or criminal behavior?**

Yes     No

**Explain:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**8. Does the youth have placement stability? Has the youth been in the current placement at least six months or more?**

Yes     No

**Explain:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**9. Does the youth have a history of running away or placement disruptions?**

Yes     No

Transportation Really Is Possible (T.R.I.P.) Program for Youth in Foster Care

**Explain:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Assessment Results**

**Note:** Use this space to discuss the overall assessment, including any areas that may contribute to a young person not being ready to assume the responsibilities associated with driving. This assessment is not to be used to create or contribute to barriers to the young person driving. The assessment results discussion should also include:

- A joint decision as to the young person's readiness to drive;
- If the decision is that a young person is not ready to drive, why; and,
- Specific steps the young person, social worker, and caregiver can take to improve the results of this assessment and prepare the young person to assume the responsibility of driving.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Transportation Really Is Possible (T.R.I.P.) Program for Youth in Foster Care

**Signatures**

<hr/>	<hr/>
Social Worker	Caretaker (placement provider, kinship provider, foster parent)
<hr/>	<hr/>
Social Work Supervisor	Caretaker (placement provider, kinship provider, foster parent)
	<hr/>
	Young Person