

## Assistive Technology Framework

Child's Name \_\_\_\_\_ DOB: \_\_\_\_\_

Name of person completing form: \_\_\_\_\_ Date: \_\_\_\_\_

**Assistive Technology (AT) needs are related to Outcome(s) # 8**

AT Planning Questions	Responses to Planning Questions	Action Plan
<p><b><u>The Child</u></b></p> <ul style="list-style-type: none"> <li>▪ What functional activity or activities does the child need or want to do?</li> <li>▪ What successes and/or challenges is the child currently having in regard to this activity?</li> </ul>	<p>Interacting with family, active play, freedom of mobility.                      Child is D for all functional mobility.                      Child is standing with support; however, is unable to readjust position in frontal plane.                      Maintain weight bearing I. with noted increase in BIL LE strength which would allow child to initiate taking steps when supported.</p>	<p>PT to monitor equipment after delivery to optimize functional outcomes.</p>
<p><b><u>The Environment</u></b></p> <ul style="list-style-type: none"> <li>▪ In what setting(s) will the functional activity take place?</li> <li>▪ What resources (people or materials) are currently available to the child and family in this setting?</li> </ul>	<p>Mobility would occur in home-playroom, living room and at school.                      Currently has no equipment to assist with walking.</p>	<p>PT to provide training and education to family to optimize use of equipment.</p>
<p><b><u>The Tasks</u></b></p> <ul style="list-style-type: none"> <li>▪ What are the components of the identified outcome(s) that the child needs assistance with achieving?</li> <li>▪ How will AT help the child?</li> </ul>	<p>Child is D for functional mobility to allow freedom of choice during play. Child is 21 months old and is D on family and caregivers to provide all set up of entertainment and retrieval of toys.                      The mobility device will allow child to perform standing mobility to retrieve object of interest and allow child to engage in environment with supervision. This would further free up caregivers to increase quality of interaction versus providing mobility.</p>	<p>PT to monitor LE strength and core strength and endurance to assist with achieving family mobility goals.</p>
<p><b><u>The Tools</u></b></p> <ul style="list-style-type: none"> <li>▪ What AT options should be considered?</li> <li>▪ What options are most appealing to the family?</li> <li>▪ How will the AT options be explored and evaluated?</li> </ul>	<p>Family most interested in mobility device that is easy to set up, easy for child to engage with, and accommodates physical limitations.                      PT recommends:                      Mini Pacer with pelvic support or saddle, arm prompts, and chest pad.</p>	<p>PT to monitor equipment for adjustment to optimize AT to meet child's needs.</p>
<p><b><u>Device(s) Selected</u></b></p> <ul style="list-style-type: none"> <li>▪ How will this device be available?</li> </ul> <p><input type="checkbox"/> Loan  <input type="checkbox"/> Purchase  <i>(See Exceptions to Loaning, ITP Policy Bulletin #27-Assistive Technology)</i></p>	<p>Recommend loaning the equipment to allow family to find a specific standing frame that fits child's needs. Anticipate needs will fluctuate and change over the next year, reducing the practicality of purchasing equipment</p>	<p>PT to monitor loaner equipment and inform EISC if replacement, repair, or return is necessary.</p>

<p><b>Training / Support / Follow-Up</b></p> <ul style="list-style-type: none"><li>▪ What is the plan for delivery of the device?</li><li>▪ How will the parents and caregivers will be trained on how to use the AT device and incorporate in the daily routines?</li><li>▪ What is the plan for maintenance and repair?</li></ul>	<p>PT or MOC can pick up or be present for delivery of equipment PT will arrange training with the family during prearranged PT sessions PT will perform routine maintenance and refer back to agency for repair</p>	<p>EISC to deliver and PT to provide training for proper and safe use of AT</p>
---	--	---

SAMPLE