

Free Continuing Professional Development Opportunities (2019 and prior)

The North Carolina Infant-Toddler Program (NC ITP) [Policy and Procedures for Personnel Certification](#) applies to early intervention service coordination and special instruction service providers. Under this policy, continuing professional development is required for all Infant, Toddler, and Family Certificate holders. The annual continuing professional development requirement is 10 contact hours (1.0 CEU) per year, to be obtained between January 1 and December 31 of any given calendar year. Contact hours/CEU credits must focus on infants and toddlers with or without disabilities, and their families. Contact hours must be obtained from an NC ITP-approved entity from the NC ITP [Continuing Professional Development Approved Entities](#) list.

The NC ITP does not control, monitor, or guarantee the information contained in any of the sites, nor does the NC ITP control, monitor, or guarantee information contained in links from the below sites to other external websites. The NC ITP does not endorse any views expressed in these sites, or products or services offered therein. The information provided herein is merely to assist with access to continuing professional development to maintain the NC ITP Certification.

Things to Remember:

1. When the NC ITP requires a training, taking an identical or similar training prior does not exempt you from taking the required training.
2. When viewing trainings from similar programs, keep in mind the differences in implementation of policies and procedures (e.g., other Part C Programs and Maternal, Infant, and Early Childhood Home Visiting Program).
3. Sessions taken from approved conferences must be related to infants and toddlers with or without disabilities, and their families.
4. Print out your certificate; do not rely on a site's database to store it.
5. If the approved source does not offer a certificate upon completion, the individual should attach the following to their [NC ITP Documentation of Continuing Professional Development](#) form:
 - a. Available slides, handouts, documents, and other training materials associated with the training;
 - b. A statement about how the training supports evidence-based practices for infants and toddlers; and
 - c. A write-up of how the learner will apply the information learned from the training in their work.

The following is a list of free NC ITP approved trainings. This document is posted on the NC ITP website on the [NC ITP Certification and Maintenance webpage](#) and updated twice yearly.

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Added in 2019 Name of Sponsor/Training	Registration/Obtaining IT Credit	Contact hours
<u>Autism Focused Intervention Resources and Modules (AFIRM)</u>	Registration is required to obtain certificate.	Varies
<u>Autism Navigator® About Autism in Toddlers</u>	Registration is required to obtain certificate.	Varies
The Center on the Developing Child at Harvard University <u>Protecting Brains, Stimulating Minds: The Early Life Roots of Success in School</u>	No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)	1.5
Central Institute for The Deaf/Washington University School of Medicine <ul style="list-style-type: none"> • <u>Early Intervention: A Coaching Mindset - Considerations for Family Sessions</u> • <u>Early Intervention: Foundational Strategies for Coaching Families</u> 	Registration is required to obtain certificate.	.5 per session
Early Intervention Training Program-College of Education at Illinois <ul style="list-style-type: none"> • <u>2019 Winter Webinar Series, 2018 Winter Webinar Series, 2017 Winter Webinar Series, 2016 Winter Webinar Series, 2015 Winter Webinar Series</u> 	No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)	1.0-1.5 per webinar
Florida State University Center for Prevention and Early Intervention Policy Webinars	No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)	Varies
Frank Porter Graham Child Development Institute <ul style="list-style-type: none"> • <u>Session 1: Getting to the Bottom Line of Family Engagement</u> • <u>Session 2: Enhancing Trusting Partnerships at the Systems and Practice Levels: Reciprocal Opportunities for Professionals and Families</u> • <u>Session 3: Infusing Partnership Principles and Practices</u> • <u>Session 4: More on Infusing Partnership Principles and Practices into Family Engagement Activities</u> 	No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)	1.0
<u>Foundations of Coaching in Early Childhood: Partnering with Parents and Professionals</u>	No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)	.75
Gallaudet Laurent Clerc National Deaf Education Center, Gallaudet University <u>Setting Language in Motion (7 Online Modules)</u>	No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5) * Also, in American Sign Language (ASL) and spoken Spanish	2.0-3.0 for series

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<p>IDEAs that Work <u>Increasing Capacity for Developing High-Quality IEPs/IFSPs</u></p>	<p>No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5) *Ability to auto-translate subtitles into various languages</p>	<p>2.0</p>
<p>Military Families Learning Network now One Op</p> <ul style="list-style-type: none"> • 1-2-3 Play with Me! Recognizing and Valuing the Power of Play • Beyond the Shape Sorter: Playful Interactions that Promote Strong • Beyond the Shape Sorter: Playful Interactions that Promote Strong Academic and Social-Emotional Skills • Childhood Trauma: Understanding, Supporting, Preventing • From Communication to Conversations: Expanding Language Development in the Early Childhood Years • Getting to Know You: Early Communication Development from Birth to Three Years • Grow! Empowering Parents to THRIVE • Have A Seat! Learning What Children Know Through Play • Parenting During Times of Transition: Part 1 - Challenges, Opportunities, and Resources for Parents Living with PTSD Part 2 - Promoting Effective Parenting During Deployment and Reintegration • Positive Digital Parenting with eParenting Little Ones • Strategies to Support Families Experiencing Difficult Circumstances • Trauma in Young Children Under 4-Years of Age: Attachment, Neurobiology, and Interventions • What's on the Web? Family Violence Resource Tool Kit 	<p>Registration and post-test are required for certificate.</p> <p>If the training is archived, it may not offer a certificate. In that case you would follow NC ITP protocol for credit (See Page 1-#5)</p>	<p>1.0-2.0 per module</p>
<p>National Service Coordination Training Workgroup Webinar Resource Page</p> <ul style="list-style-type: none"> • How Do You Do It? Juggling and Overcoming Service Coordination Challenges • The Role of the Service Coordinator in Building Relationships in Early Intervention • Facilitating Team Meetings 	<p>No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)</p>	<p>1.0 1.0 .75</p>

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<p>The National Child Traumatic Stress Network</p> <ul style="list-style-type: none"> • Introduction to Infant and Young Child Mental Health • Young Children in Foster Care Series (click “Continuing Education” tab) • Attachment Vitamins: Interactive Course on Early Childhood Attachment, Stress, and Trauma (9 online lessons) 	<p>Registration is required. You must pass the post-test after each webinar to obtain a certificate.</p>	<p>1.5 per webinar/ 13.5 for series</p>
<p>NC Division of Child Development and Early Education (NCDCDEE) modules:</p> <ul style="list-style-type: none"> • Early Childhood Mental Health Modules (same training offered by NC Early Learning Network) • Intermediate Course for NC Foundations for Early Learning and Development <p>Serving Young Children Experiencing Homelessness</p>	<p>Registration: *NC DCDEE makes these modules available through the managed learning system, Moodle. You will need a NCID to enroll. Find more information at this link: http://www.dcdee.moodle.nc.gov.</p>	<p>Varies</p>
<p><u>Pennsylvania State Various Infant-Toddler Courses</u></p>	<p>Registration and passing post-test are required for certificate.</p>	<p>2.0</p>
<p>Prevent Child Abuse NC</p> <ul style="list-style-type: none"> • Recognizing and Responding to Suspicions of Child Maltreatment Course (available in Spanish) <p>What is Prevention Webinar?</p>	<p>Registration is required for certificate.</p>	<p>Varies</p>
<p>TEACCH Family Implemented TEACCH for Toddlers (FITT)</p>	<p>Registration and passing post-test are required for certificate.</p>	<p>2.0</p>
<p><u>Universal Online Part C EI Curriculum Workgroup</u></p>	<p>No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)</p>	<p>Varies</p>
<p>University of New Mexico Early Childhood Learning Network Unconscious Bias Learning Module</p>	<p>Registration is required to obtain certificate.</p>	<p>Varies</p>
<p>University of NC-Chapel Hill Autism Spectrum Disorders (ASD) Toddler Initiative</p>	<p>No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)</p>	<p>Varies</p>
<p>Virginia Early Intervention Professional Development Center <u>2019 Talks on Tuesdays Recordings</u> -</p> <ul style="list-style-type: none"> • Family Centered Care: The Grief Continuum • Foundations of Social Emotional Development: Attachment - Part I & II • Neurotypical Brain Development: "How Different Is It from Autism, ADHD, Language Delay, etc.?" • Refresh Your Palate: Cleft Lip & Palate Care, Birth to 3 = Team Care—PART I & II We Are All In This Together: Sharing Difficult 	<p>No certificate offered. Follow NC ITP protocol for credit (See Page 1-#5)</p>	<p>1.0-2.0 per webinar</p>

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<p>Information With Families In Early Intervention – Part I & II</p> <ul style="list-style-type: none"> • The Decision Tree: A Tool for Teaming and Family Engagement-Part I&II • Family-Centered Care and the Substance Exposed Infant - Part I & II <p><u>2018 Talks on Tuesdays Recordings -</u></p> <ul style="list-style-type: none"> • Mama Bear: Using Parent Narratives and Experience to Improve Engagement Practices • Trusting Relationships • What Early Interventionists Need to Know about Bilingual Language Development in Toddlers - Part 1 & 2 		
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More low- to no-cost professional development opportunities may be found at:

- [AHECONNECT](#)
- [Early Childhood Learning and Knowledge Center \(Head Start\)](#)
- [Frank Porter Graham Child Development Institute](#)
- [Florida State University Center for Prevention & Early Intervention Policy](#)
(Live webinars are only for Florida providers; however, the center does post recordings for all to view.)
- [Virginia Commonwealth University Autism Center for Excellence \(VCU-ACE\)](#)