

**North Carolina Part C State Systemic Improvement Plan  
Theory of Action (ToA)**

| <b>NORTH CAROLINA INFANT-TODDLER PROGRAM THEORY OF ACTION</b> |  |   |  |   |
|---|--|---|--|---|
| Strands of Action   | If N.C. ITP. . .   | Then. . .   | Then. . .  | THEN  |
| <b>Infrastructure</b>   | develops a statewide implementation infrastructure using principles of implementation science to implement evidence-based practices (EBPs) | N.C. ITP will establish a system of accountability  | to ensure staff and providers have implementation supports to implement EBPs                                     | <b>N.C. will increase the percentage of children who demonstrate progress in positive social-emotional skills (including social relationships) while receiving ITP services</b> |
| <b>Evidence-Based Practices</b>                               | uses implementation science principles to implement Coaching and NLEP and Pyramid Model  | N.C. will ensure EBPs are being used with fidelity; CDSA staff and network providers will have access to clearly defined EBPs to use with children and families to support social emotional development | providers and local programs will use evidence-based practices, particularly around social-emotional development |   |