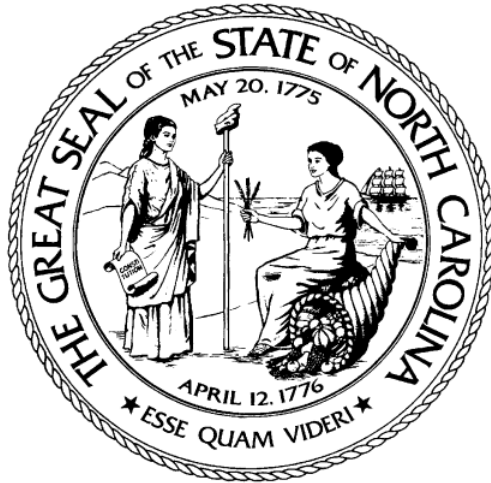


**Annual NC Pre-K Report
State Fiscal Year 2018-2019**

Session Law 2017-57, Section 11B.1.(e)



**Joint Legislative Oversight Committee on Health
and Human Services**

Office of State Budget and Management

Fiscal Research Division

**By
North Carolina Department of Health and
Human Services**

November 13, 2023

Reporting Requirements

Session Law 2017-57, Section 11B.1.(e) requires the Division of Child Development and Early Education to submit an annual report no later than March 15 of each year to the Joint Legislative Oversight Committee on Health and Human Services, the Office of State Budget and Management, and the Fiscal Research Division. The report shall include the following:

- (1) The number of children participating in the NC Pre-K Program by county.
- (2) The number of children participating in the NC Pre-K Program who have never been served in other early education programs such as childcare, public or private preschool, Head Start, Early Head Start, or early intervention programs.
- (3) The expected NC Pre-K expenditures for the programs and the source of the local contributions.
- (4) The results of an annual evaluation of the NC Pre-K Program.

The number of children participating in the NC Pre-K Program by county:

In Program Year 2018-2019, there were a total of 29,509 children participating in NC Pre-K services, see below for the distribution by county.

County	# Total Children	Percent
Alamance	467	1.58
Alexander	69	.23
Alleghany	62	.21
Anson	152	.51
Ashe	134	.45
Avery	109	.36
Beaufort	158	.53
Bertie	125	.42
Bladen	215	.72
Brunswick	250	.84
Buncombe	421	.14
Burke	391	.13
Cabarrus	411	.14
Caldwell	214	.72
Camden	58	.20
Carteret	250	.85
Caswell	80	.27
Catawba	384	1.30
Chatham	269	.91
Chowan	70	.23
Cleveland	421	1.42
Columbus	340	1.15
Craven	280	.95

Cumberland	1,825	6.18
Currituck	45	.15
Dare	115	.39
Davidson	356	1.21
Davie	178	.60
Duplin	292	.99
Durham	580	1.97
Forsyth	713	2.42
Franklin	159	.54
Gaston	865	2.93
Gates	31	.11
Granville	177	.59
Guilford	2,096	7.10
Halifax-Warren	360	1.22
Harnett	320	1.08
Henderson	162	.55
Hertford	189	.64
Hoke	401	1.36
Hyde	31	.11
Iredell	304	1.03
Johnston	366	1.24
Jones	78	.26
Lee	302	1.02
Lenoir/Greene	257	.87
Lincoln	191	.65
Madison	48	.16
Martin	127	.43
McDowell	194	.66
Mecklenburg	1,638	5.55
Mitchell	34	.12
Montgomery	195	.66
Moore	52	.18
Nash/Edgecombe	555	1.88
New Hanover	570	1.93
Northampton	120	.41
Onslow	752	2.55
Orange	309	1.05
Pamlico	58	.20
Pasquotank	152	.52
Pender	266	.90
Perquimans	36	.12
Person	134	.45
Pitt	512	1.74

Polk	89	.30
Randolph	328	1.11
Richmond	231	.78
Robeson	828	2.81
Rockingham	234	.79
Rowan	337	1.14
Rutherford	239	.81
Sampson	345	1.17
Scotland	258	.87
Stanly	314	1.06
Stokes	180	.61
Surry	272	.92
Transylvania	101	.34
Tyrrell	18	.06
Union	350	1.19
Vance	155	.53
Wake	1,648	5.58
Washington	111	.38
Watauga	107	.36
Wayne	574	1.95
Wilkes	391	1.33
Wilson	128	.43
Yadkin	164	.56
Yancey	38	.13
Multiple	594	2.01
Total	29,509	100

The number of children participating in the NC Pre-K Program who have never been served in other early education programs such as childcare, public or private preschool, Head Start, Early Head Start, or early intervention programs:

Of the children participating in NC Pre-K in SFY 2018-19, 58% or approximately 17,115 four-year-olds, were never previously served in other early education programs.

The NC Pre-K expenditures for the programs and the source of local contributions:

The total SFY 2018-2019 expenditures, from all funding sources, for NC Pre-K were \$169,361,350.

The source of local contributions as certified and reported by NC Pre-K contractors from July 1, 2018 through November 30, 2018 (part year) are noted in the chart below. Certification of expenditures of other resources in each NC Pre-K Program through November 30 is an annual reporting requirement. Certified Other Resources are reported to the Division of Child

Development by local contractors each year and should represent up to five (5) months of actual expenditures. These expenditures listed by funding source represent the amount of cash – not in-kind contributions- that has been spent during this time period from other sources to support the NC Pre-K Program. NC Pre-K subcontractors serve children for ten months. If a similar amount of funds were expended for the remaining five months of services, a total of \$75.5 million of other resources may be expended.

<u>Certified Other Resources</u>	<u>Expenditures Reported through 11/30/18</u>
Title I	\$ 8,298,034
Smart Start	\$ 3,363,532
Child and Adult Care Food Program	\$ 1,969,726
Preschool Disabilities Program	\$ 5,712,175
Head Start	\$11,284,130
Local Appropriations	\$ 1,966,629
Private Providers	\$ 1,169,611
Other	\$ 3,962,454
Total (Five months)	\$ 37,726,291

The results of an annual evaluation of the NC Pre-K Program¹

The Division of Child Development and Early Education contracts with the Frank Porter Graham Child Development Institute to conduct an annual evaluation of the NC Pre-K Program. The primary purpose of the 2018-2019 NC Pre-Kindergarten (NC Pre-K) evaluation was to examine the effectiveness of the NC Pre-K Program by looking at the second year of the longitudinal randomized controlled trial (RCT) Study.

Significant findings of the 2018-2019 NC Pre-K evaluation included: overall positive effects of NC Pre-K participation through pre-k for language and literacy skills, including vocabulary and word and letter recognition (two key measures related to subsequent school readiness, as well as, later reading and school success); gains on the measures of literacy, language, math and executive function skills during pre-k and from the end of pre-k to the end of kindergarten; good quality standards for classrooms with 80% of programs at the highest five-star licensing level; majority of children served from families with low incomes with 87% eligible for free or reduced-price lunches; and a continuing trend of improvement in levels of teacher education and credentials with almost all NC Pre-K lead teachers in both public schools (>99%) and private settings (98%) having at least a Bachelor’s degree, and nearly all NC Pre-K lead teachers in both public schools (96%) and private settings (95%) also holding a Birth-Kindergarten (B-K) teaching license.

¹ Peisner-Feinberg, E., Kuhn, L., Zadrozny, S., Foster, T., & Burchinal, M. (2020). *Kindergarten Follow-up Findings from a Small-Scale RCT Study of the North Carolina Pre-Kindergarten Program*. Chapel Hill, NC: The University of North Carolina, FPG Child Development Institute.